# Appendix B1: Baseline survey

This Baseline survey aims to gain a general understanding of participants’ backgrounds, experiences with co-production, expectations concerning community/stakeholder engagement and also offers a chance to gather lessons participants might have learned from past experiences. Later, data are compared to a similar closing survey to see if/how participant experiences of co-production have changed. The survey is best administered through an online survey tool. Information from this survey can be compared to a closing survey similar in form to determine if ideas about co-production changed during or because of the project experience.

**Survey Introduction**

*-Inclusion of IRB protocol and aims of the survey*

1. Have you in the past been involved in a project that brought the expertise of scientists/researchers/resource managers and stakeholders together? (Yes, No)
2. Draw on your experiences with these past projects.  List **three key** aspects of that experience that made it *successful*.
3. Drawing on your experiences with past projects.  List **three key** aspects of that experience that made it *unsuccessful*.
4. Based on these previous experiences, which conditions or strategies seem to favor success?
5. Which research-related activities do you think stakeholders should be involved with – ideally?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Role | YES | NO | Not Sure |
| i | Identifying the problem |  |  |  |
| ii | Developing research questions |  |  |  |
| iii | Developing study methods |  |  |  |
| iv | Writing funding proposals |  |  |  |
| v | Providing data to researchers |  |  |  |
| vi | Collecting data |  |  |  |
| vii | Interpreting results |  |  |  |
| viii | Disseminating information |  |  |  |
| ix | Developing solutions and/or policy |  |  |  |

1. When you hear the term “co-production” what 3 words come to mind?
2. Have you been involved in a co-production project before?  (Yes, No)
3. Can you explain in a sentence or two what that project was?
4. Using the scale below; rate the following statements about that project.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly disagree (1) | Disagree (2) | Agree (3) | Strongly agree (4) | I am not sure (5) |
| Project goals were met (1) |  |  |  |  |  |
| Project outputs were flexible and able to incorporate input from participants (3) |  |  |  |  |  |
| The data used was trusted by group participants (2) |  |  |  |  |  |
| The process of developing outputs was contentious (4) |  |  |  |  |  |
| The process of interpreting results was contentious (6) |  |  |  |  |  |
| Emerging conflict was resolved during discussions (5) |  |  |  |  |  |

1. Would you like to expand upon any of the above responses?
2. Given your experiences, did you benefit from being a part of a co-production project? (Yes, No) - If Yes, How?
3. Were there costs to engaging in the co-production project?   
   (Yes, No) If yes, what were they?
4. Considering your experiences with co-production, do the benefits (if you indicated any) outweigh the costs of engagement?
5. On a scale of 1-5; How confident are you that [insert your project] will succeed in [state goals].

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Not confident (1) | Somewhat unconfident (2) | Somewhat confident (4) | Very confident (5) |
| [Insert Goal #1] (1) |  |  |  |  |
| [Insert Goal #2] (2) |  |  |  |  |

1. *You may want to insert a question that aims to find out how familiar participants are with the project goals and types of work that will be done. For example, we asked questions concerning participant familiarization with models and modeling to determine how much training may be needed.*

*Demographic information: This will be specific to your project team and participants*

1. Specialization/Region/ (Check all that apply)
2. Do you have a science background (formal or informal training)? (Yes, No)
3. Name (answers will be coded to protect your identity)
4. Did we miss something important? Do you have something you want to share or ask us?